Dedicated to the
Board of Education and those who have
made the Ritzville High School
what it is.

Editorial Staff

HARRY PETTIJOHN, - - - - - EDITOR

Associate Editors

CLAIRE DESPAIN MORTON GRIFFITH

IN BEHALF OF THE SENIORS OF THE RITZVILLE HIGH SCHOOL.

It has been the aim of the class to publish a book which shall be a compendium of the working of the school and a source of reference in future years. On account of the crowded condition of the school the work on this issue was postponed until late in the Spring of '05. Many of the organizations and classes are not fully represented as a result of this delay, because many of the boys had left school for spring work. The cadet corps suffered most from this delay, one-third of its members being absent.

Our several class artists could not find time or space in which to wield their efficient pens, and thus give vent to their artistic feelings to enlighten the pages of this issue. The classes following will not be forced to work under the difficulties which the class of '05 have, and it is hoped that their publication of the THE JAVELIN will far excel this issue and more justly represent the school.

We wish to thank all who have so kindly assisted in furnishing material for this issue.

THE EDITORS.



HIGH SCHOOL COLORS: RED AND BLACK

HIGH SCHOOL YELLS

Anamebo! Anamebo!
Anamebo! Bi!! Bo!!! Bum!!!!
Boom! get a cat trap, bigger than a rat trap!
Boom! get a cat trap, bigger than a rat trap!
Boom! Boom!! Boom!!!
Ziss! Boon!! Bah!!!
Ritzville High School!
Rah! Rah! Rah!

Boomalacka! Boomalacka!
Bow! Wow! Wow!
Chingalacka! Chingalacka!
Chow! Chow! Chow!
Boomalacka! Chingalacka!
Who are we?
Ritzville High School,
SEE!



PROF. J. H. PERKINS was born and reared in Clay county, Missouri, on a farm, and during the winter months of his boyhood and youth he attended the district school at Mt. Gilead. At the age of eighteen he commenced teaching in a district school in DeKalb county. He taught and attended normal school alternately until he completed courses in normal schools in Missouri and Indiana. He is a graduate of the Northern Indiana normal school at Valparaiso.

Since entering the profession of teaching he has taken an active part in school affairs; being principal at Barry, Missouri, three years; city superintendent at Liberty, Missouri, three years; county school commissioner of Clay county, Missouri, two terms; secretary and president, respectively of the Missouri Valley Teachers' Association.

Since coming to Washington he has taught one year in the public schools of Spokane; was principal of the public schools at Davenport five years. He has been at the head of the Ritzville schools for two years.



PROF. J. H. PERKINS
Principal Ritzville Public Schools

. . . . HISTORY . . . .

BY MRS. J. G. BENNETT

"No pent up Utica contracts our powers,
The whole, the boundless world is ours."

THE pioneers who first settled in and around where now stands the city of Ritzville, came from the bountiful prairies of South Dakota. They had left the lightning's flash, cyclones, and the howling blasts of the stern blizzards and turned their faces toward the more genial climate of Washington Territory. The future was luminous to them, but its forms too vague to be delineated. They were young, the bloom of youth was on their cheeks, and a determination which knew no subjection was born in them. Homes, schools and churches must be built, and soon after the homes were built, the next problem was a school house. Like the average pioneer, they knew how to meet the inevitable and went to work with willing hands and soon had what was known as "The School House." It was not the historical "log school house," and no president conned his lessons o'er within its walls, but Adams county counts a number of those pupils among her present citizens. The house stood near where the Gilbert Hunt Co's implement house now stands. The building was moved and did duty as a barn on the farm of James G. Bennett of "Woodland Heights." The little blackboard Mrs. Bennett has stood away to be resurrected when Ritzville celebrates her 100th birthday. The first school was taught in 1881 by Mrs. Roxanna White. She emphatically agreed with Pope in the belief that:

"Tis education forms the human mind;
Just as the twig is bent, the tree's inclined,"

and has devoted her life to school work. She said that when Ritzville became a famous city she would be proud to have the honor of having taught the first school. She visited Ritzville last summer, and during her stay remarked that she felt she had been asleep for twenty-three years and awoke as Rip Van Winkle did, but in a country not half so slow. Mrs. White's home is in McMinville, Oregon. Her pupils were: Jesse and Claude Harris, owners of Harris Bros' Livery barn; Nora and Laura Harris; Nora Harris is Mrs. J. S. Edwards and Laura is Mrs. J. M. Comparet; Lester, Arthur and Earnest Keller, all of whom are living in Idaho; Edith Keller is the wife of E. D. Gilson; Van and Bessie Bennett. Van Bennett lives on his farm north of this city; Bessie Bennett was the

wife of O. H. Greene, now cashier of the Pioneer State Bank of Ritzville. She died October 29, 1899; Clara Mackay who died May 31, 1890.

Miss Angie Burt of Walla Walla, was the next teacher. She had the same pupils mentioned and four additional—the children of J. B. Whittlesey and Oscar Edwards. Henry Horn's "claim shanty" was used for a school house. Soon after closing her work here she married Mr. Edwin Bowden. Their home is in Seattle. Mrs. Bowden passed through Ritzville last summer, and she wrote to a friend, "Ritzville has grown since those happy days of teaching school and boarding around." I stood on the platform of the observation car and looked up over the hill where Henry Horn's cabin stood, and marveled at the work man's hands have done. Beautiful homes, schools, churches and the bunchgrass prairie, one wonderful field of waving grain; and they have harnessed the winds of the heaven to draw the water from the earth, and I said where is "Doubting Thomas" now, for you remember, Ritzville had its share.

The next term was taught in the dwelling house of William Edwards, situated just below the present home of J. M. Turner. J. Samuel Edwards Jr. taught the school during the winter of 1882. He had the same number of pupils before mentioned. He has children now in the public school.

In the spring of 1883 and '84 the tide of emigration began to come this way, and many of the families who have been substantial and honored citizens of this county are still here. It will not be amiss to give in this school history a list of the names of the pioneers who paved the way for what the school children of Ritzville are enjoying today: J. F. Coss, D. Keller, William Mackay, James G. Bennett, J. M. Harris, Henry Horn, William Edwards, J. B. Whittlesey, George Sinclair, the Rosenoffs, Bauers, Thiels, Kanzlers, Schoesslers, J. L. Johnson, R. J. Neergard, S. A. Wells, F. M. Egbers, Clark Long, the Newlands, T. W. Hauschild, Gage Gritman, N. H. Greene. O. P. Tuttle, T. Scheel, J. M. Comparet, J. M. Turner. W. T. Ferguson, F. Ebner, Mr. Ahlers, Albert Bailey and others.

December 19, 1883, the county of Adams was formed by an act of the legislature. Mrs. J. G. Bennett was appointed county school superintendent by the county commissioners, to serve until the election of another. She served five years, being elected twice on the republican ticket. In the winter of '83 S. A. Wells taught a term in the building which was erected by J. L. Johnson for a store and stood where the King Mercantile Co.'s building now stands. In the spring of '84 Mrs. Ida DeSpain, (nee Tuttle), taught the first district school in a building where the house



MRS. J. G. BENNETT

First Superintendent of Schools, Adams County

built by William Mackay now stands. Mrs. DeSpain is still a resident of Ritzville, and has a daughter and son in the high school. Mr. Hewett followed in a fall term, teaching in a building which stood where Mr. Born's store is located. R. J. Neergard took charge of the school about the middle of the term. This brings us to the spring of 1885, memorable to all early settlers. The plan for building a school house confronted them. All agreed that a two-story frame building with one room on each floor would meet the needs of the town for a long time. But,

"The best laid plans of men and mice a'ft gang a glee,"

and as has been seen since, it was but a short time until the building was too small to hold the fast increasing demands for more school room. The frame building is now used as the German Lutheran church. Grant Tuttle had the honor of dedicating this building to the service of education, and although Mr. Tuttle was a young, inexperienced man, he gave to the patrons of the school the utmost satisfaction. He says:

"In looking back over the early history of the schools of Adams county, one is forcibly reminded of the rapid changes attending the development of a new country. When Adams county was organized in 1883, there were few pioneers who dared to dream of what might come to them, as they bravely faced the privations and hardships they must endure that their successors might enjoy the benefits of an enlightened and enduring social system. As a reward for the faith of these brave and hardy men and women, Providence has bestowed the blessings of prosperity upon them that their later years might be passed in comparative ease.

"The first teachers in the county were handicapped for want of room, and the growth of the county has been so rapid that until this time Ritzville has hardly passed two consecutive years without having her schools overcrowded.

"The winter of '84 marked a new era in the school history of the county. A teachers' examination had not yet been held and teachers had been allowed to work on permits issued by the county school superintendent. Right here, with the greatest admiration and respect, I wish to pay tribute to the integrity and courage of our first superintendent, Mrs. J. G. Bennett. Beginning her term of office with one lonely school, presided over by a single teacher in a private house, changing to an old ramshackle building in town, then to a room in the rear of the original Congregational church, and finally in '85, occupying the first public school building in the county, erected by the late O. P. Tuttle on the site of the present high school, always painstaking and tireless, Mrs. Bennett laid the foundation for the present splendid public school sys-

tem of Adams county. No history of our school work will be complete that does not contain the story of the work of our pioneer superintendent.

"But I started to tell of the first teachers' examination. The board consisted of Mrs. Bennett, superintendent, R. J. Neergard and J. W. Ferguson, assistants. The sessions were held in what was then the dining room at the old Northern Pacific depot, in the winter of '85. This same room was used for religious purposes, public meetings and dances in those days. Quite a large class attended the examination. Certificate No. 1, the first teacher's certificate granted in the county, was received by G. N. Tuttle who now treasures it as one of his most valued souvenirs. Armed with this formidable paper, he applied for and was granted permission to teach the Ritzville school. His first term was conducted in the rear room of the pioneer Congregational church in the fall of '85, pending the completion of the first public school building. His second term was taught on the lower floor of the new house and before the upper room was finished. A second school was started in the Congregational church with Mrs. A. S. Newland as teacher.

Our worthy citizens agreed that the two story school house would hold all the school children of the district for many years, but in a short time plans were drawn for a new four room brick building to accommodate the ever increasing number of pupils. This would have been sufficient school-room forever, if Ritzville had not grown, but soon the board of education had to seek more room and the overflow was housed in three frame buildings north of the railroad track. This sufficed until the spring of 1904, when the people of the district authorized the board of education to expend $20,000 in providing more school room. The board acted wisely and well and as a result of their efforts, Ritzville has two beautiful and modern school buildings known as the Lincoln and Central High School."

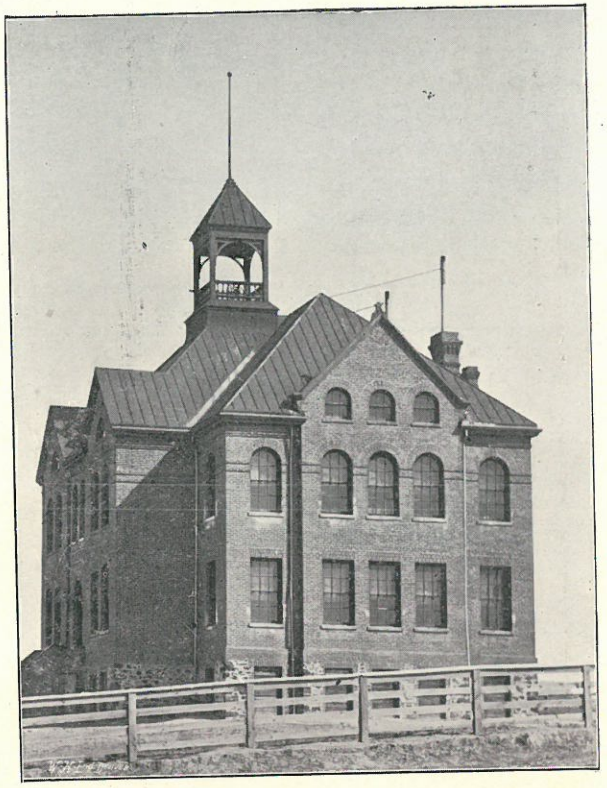
THE SCHOOL HOUSE BELL.

Let it ever be said of the citizens of Ritzville that no matter what stupendous problem may face them, financially or otherwise, they rise to the mastery of it. The school house was built, but no bell in sight nor money to buy it. A bell must come in some way, but how, was the problem. Some one, I wish I could give the name of the inspired person, suggested a "bell dance." The news "flew on the wings of the morning," that the people of Ritzville were to give a ball, the proceeds of which would be used to purchase a bell for the new school house. On the night of November 6th, 1885, there was seen a cosmopolitan crowd in attendance. The dance was held in the new school house. The citizens of Adams and part of

Lincoln county came enmasse, not so much for pleasure (?) as for the good they were doing. E. D. Gilson and Mr. Dunlap furnished the music. Supper was served by J. B. Whittlesey and his most estimable wife, in the dining room of the Northern Pacific depot. The affair was socially and financially a great success. The bell was purchased, and as the first warning note pealed forth o'er hill and valley, many ears were listening for the first sound of a real note of a higher civilization.

"Bell never yet was hung,
Between whose lips there swung
So grand a tongue."

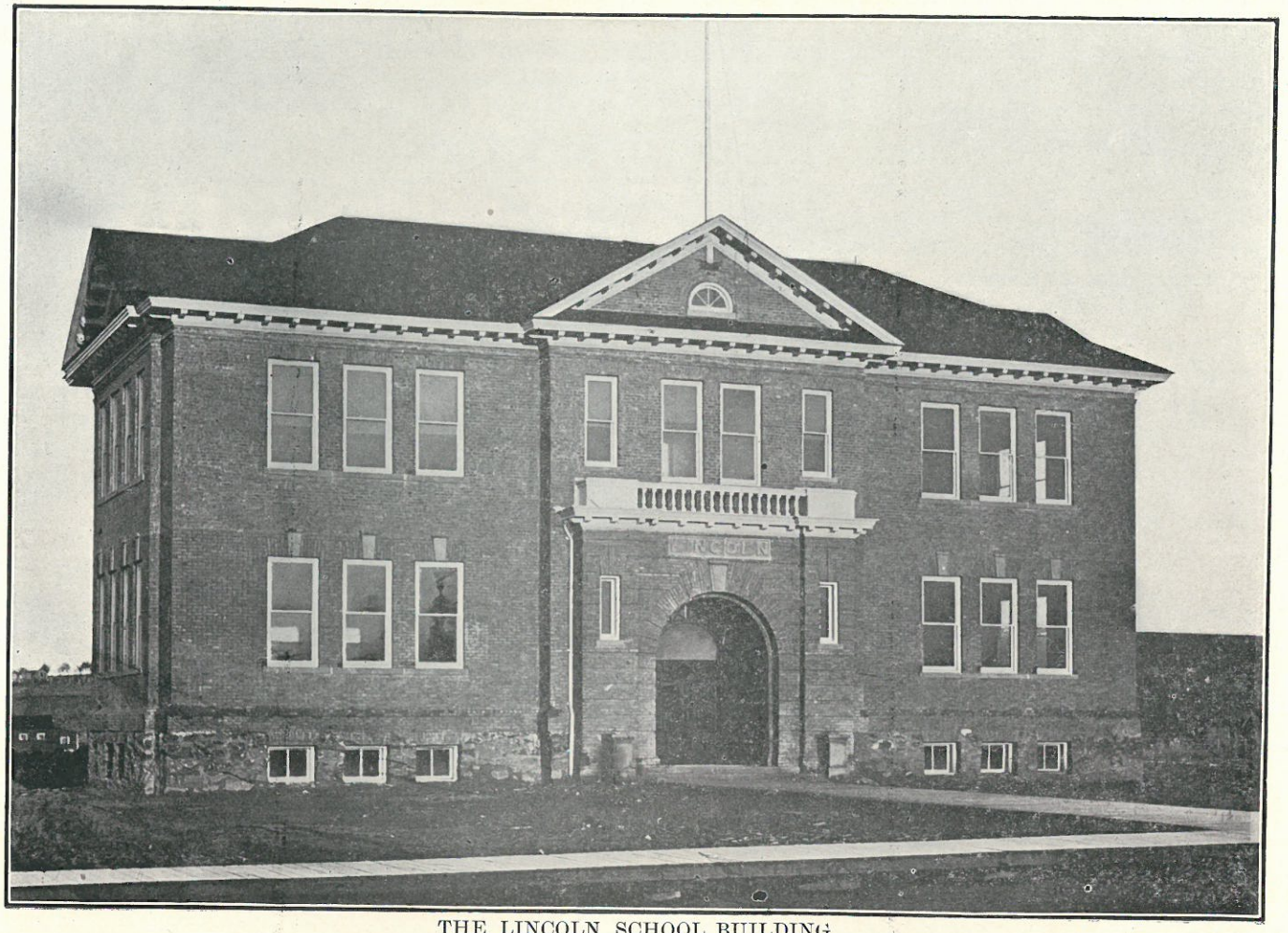
The same old bell calls the second generation to school.



PUBLIC SCHOOL IN 1903



CENTRAL HIGH SCHOOL BUILDING



THE LINCOLN SCHOOL BUILDING

RITZVILLE HIGH SCHOOL

HIGH School work has been done in the Ritzville public school for a number of years. In the spring of 1903 the board of education said that the standard of the work must be raised and that the Ritzville high school must become one of the accredited schools of the state. In the fall of 1903 the courses of study were so arranged as to make the school a regular four year high school. The class of 1905 is the first class to graduate from this institution. The school offers three courses of study: English, classical and scientific.

THE HIGH SCHOOL BUILDING.

The present building is a modern two-story brick. In the basement are one school-room, the laboratory, heating plant and fuel bins. In the first story are the offices and four large, well-lighted school rooms, occupied by grades. In the second story is the assembly room with a seating capacity of one hundred and twenty-five students, one recitation room and two school rooms. The building was erected at a cost of about $25,000, and is heated by steam and lighted by electricity.

ENGLISH.

The work in English includes American literature in Freshman, rhetoric in Sophomore, and English literature in Junior years, respectively. There are five recitations a week in each of the above mentioned subjects, and a goodly portion of the time allotted to these subjects is devoted to formal grammar and composition. Compositions and orations are also required with the subject of general history. In addition to the regular work in English, two literary societies and two strong debating societies are maintained in which much attention is given to rhetoric and delivery. Each year there are oratorical and debating contests for medals

LATIN.

The Latin course covers a period of four years, with five weekly recitations. The plan of the work is as follows: First year: Collar & Daniell's First Latin Book. Second year: Greenough D'Ooge and Daniell's Second year Latin. Third year: Six orations from Cicero. Fourth year: Six books of the Virgil's Æneid.

GERMAN.

The course in German begins in the Sophomore year and extends through the remainder of the High school course. We aim to give the student the funda-

mental principles of the language, to read it intelligently and at the same time become acquainted with its best literature. In short, we aim to give him a practical knowledge of the German language.

MATHEMATICS.

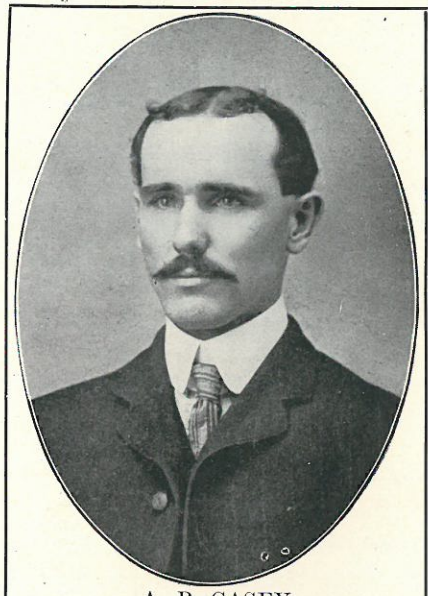
The work includes algebra and geometry. The course in algebra naturally divides itself into two divisions. The central point of the first part is "Factoring." An effort is made to master the work thoroughly as far as "Radicals" during the first year. The second year's work includes Radicals, Theory of Exponents, Inequalities, Ratio and Progressions. Much attention is given to mastering the theory of exponents.

The course in geometry includes plane and solid. In solid geometry the work includes propositions and originals through measurements of the sphere. Both classes continue the full school year.

SCIENCES.

Physical geography, botany, physics and chemistry comprise the scientific work. Each class works throughout one entire year. Laboratory work is a prime requirement. A neat record of work done is insisted on. All the principles of the subject are worked out experimentally.

The object in chemistry is two-fold; to become acquainted with the elements, study their compounds with especial reference to the laws governing such combination, and second, to emphasize the importance of studying things rather than books. That is; the scientific aspect of the work is given greatest attention.



A. P. CASEY
Mathematics and Science

A. P. CASEY is a native of Wisconsin where he attended village school until about thirteen years of age when he moved with his parents to Superior, Wisconsin, where he graduated from grammar school and four years later from the Broadway High School of which Cary Richard Coleman, first honor man of Harvard University, was principal. Taught in the town of Brule, but resigned next year to enter the Superior normal school. After two years work in the normal he again entered the service of the school board of Brule and two years later resigned again to complete the work of the normal school. After graduating he went to Weyerhaeuser, Wisconsin, as principal, resigning there to accept the superintendency of Eagle River, Wisconsin, schools. After a year's work there he was called to the principalship of the Billings school in Superior. He has taken a correspondence course with the University of Wisconsin, also a business course with the New Era business university.

Washington has always attracted him and in 1904 he came to Ritzville.

Mr. Casey has always been much interested in athletics, debating and oratory and when a student in school frequently represented his ALMA MATER in those lines.



MISS HELEN SIEMENS
Language

MISS HELEN SIEMENS, was born at Mountain Lake, Minnesota. She received her education in the public schools of Newton, Kansas; Butterfield, Mountain Lake and Mankato, Minnesota. She is a graduate of the Mankato high school in the classical course and has also taken a course in the Mankato State Normal. Miss Siemens commenced teaching in a district school in Minnesota; was elected to a position at Mountain Lake, Minnesota, but at the same time was elected to a position in the Ritzville high school in which she has been teacher of Latin and German during the past year. Miss Siemens' work in the Ritzville high school has been of the highest order and the board of education in appreciation of her good work has asked her to remain another year at an increased salary.

THE BOARD OF EDUCATION

NO institution can accomplish much good unless it has a competent head and its affairs are well directed. Great institutions pay great prices for brain power for they have long ago learned that "success is the result of well directed effort."

The public school system of our country has become, without question, the greatest institution of our nation; and what astounds the student of affairs most is that this great institution is manipulated by men who serve without salary; men who are willing to lay aside private business and interest to give time and thought to the public.

The public school of Ritzville from its inception has been fortunate in having good, capable men as school directors; men who have always taken a lively interest in the public schools.

The present board of education is composed of representative business men: O. R. Holcomb, C. H. Clodius and W. H. Martin.

O. R. Holcomb, president of the board, is an attorney. His large practice calls him away from Ritzville much of the time, but during the many years he has served on the school board, he has willingly sacrificed selfish interests and whenever the interests of the public school demanded his attention he has always been present to counsel board, teachers and pupils.

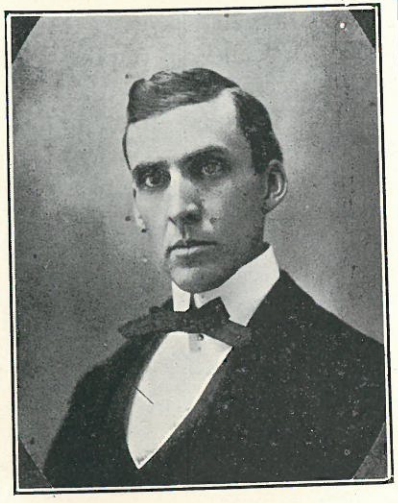
C. H. Clodius, clerk of the board, is an active business man in the prime of life. He is president of the German-American State Bank. Mr. Clodius is a pioneer of this county, is a heavy tax-payer and has been identified with the upbuilding of good school facilities in Ritzville.

W. H. Martin, who is serving his first term as a member of the board, is cashier in the Pioneer State Bank and closely allied with many of the business interests of Ritzville. As a member of the board of education, he has been very progressive, lending his support to every plan that would promote the interest of the school.

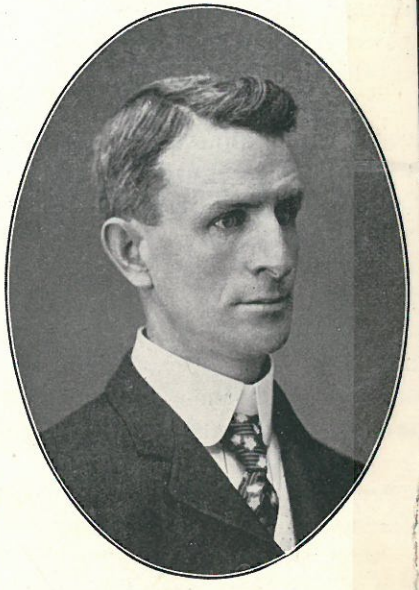
As Ritzville and her public school have grown, the work of the board of education has become more arduous. The last two years have been busy ones for them and they have met and overcome every obstacle. As a result of their management, Ritzville now has two handsome and modern school buildings and a public school of the first rank.



C. H. CLODIUS
Clerk of the Board of Education



O. R. HOLCOMB
President of the Board of Education



W. H. MARTIN

THE SENIOR CLASS

WE, the senior class, have had a very successful high school life as the first graduating class of Ritzville. We feel we have the right to sing our own praise as there are none before us and those coming after us will have their own to sing.

We have had to make our own trail through the wilderness. A trail along which the classes after us will follow knowing that:

'Tis education forms the common mind;
Just as the twig is bent, the tree's inclin'd.
—Pope.

We have had many obstacles to overcome in pushing our way to the front. But together we have overcome them all and are now ready to seperate and each one prepare to take up his life's work.

"We" are thirteen in number. We have shown our disbelief in the saying that thirteen is an unlucky number and are now ready to prove that thirteen is lucky. We enjoy the distinction of having three more boys than girls.

And—we blush in saying it, yet nevertheless 'tis true—no where will you find such bright young men and women. The class as a whole has shown itself to far surpass any yet heard of. The fates seemed to have agreed to drop thirteen of their brightest and best off at Ritzville, and here we are ready to answer —Present.

We have set the mark high and we doubt if succeeding classes will be able to raise or even reach the mark. The juniors however, feel confident that they will be able to climb the more dizzy heights. But we doubt their ability to do so.

OFFICERS SENIOR CLASS

President—HATTIE LEWIS, Vice President—OLLIE DESPAIN, Secretary—JOHN KEMBEL

Colors—Green and Gold.

Motto—Keine Schritte rückwörts.

...SENIOR CLASS YELL...

Hullabaloo, Bolee, Bolive!
There's Nothing The Matter With Naughty Five.
Highty, Tighty, Thirteen Mighty
Nineteen Hundred and Five.

Class Flower—Cream Tea Rose.

CLASS SONG

Tune, Prince of Pilsen.

Here's to the Class of Naughty Five,
Colors "Green and Gold.
Here's to the honor of primus 13,
May our friendship ne'er grow old.
Onward we strived for four long years,
And we have "blazed the trail;"
We are the first of R. H. S.
So let us never fail.



FLORA ETHEL WALKER. Ritzville High school '02 to '05. Combination of classical and scientific courses; member Crescent literary society; elocutionist, holder of Demorest declamatory contest medal.

Subject of final:

"THE JEW"



EARLE EATON BARRONETT. Ritzville schools '93 to '05. Scientific course; executive staff Crescent literary society; vice-president Forum debating society three terms; member contest debating team; member R. H. S. debating team vs. Walla Walla H. S. '05; member R. H. S. A. A; captain basket ball team '04 and '05; 2nd. lieutenant cadet corps, one term; member glee club.

Subject of final:

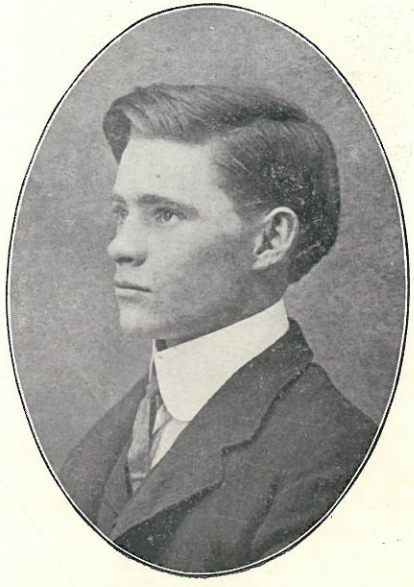
"THE STRUGGLE FOR EXISTENCE."



ELEANOR STASER. Ritzville school '96 to '05; Classical course; secretary Star literary society, one term; president K. K., one term. Holder of teacher's certificate.

Subject of final:

"EDUCAT'ON—CIVILIZATION."



JOHN C. HAUSCHILD. Ritzville school '92 to '05. Scientific course; president Star literary society, one term; member Senior Forum debating society. Custodian R. H. S. A. A. two terms; corporal cadet corps, one term; color sargeant, two terms.

Subject of final:

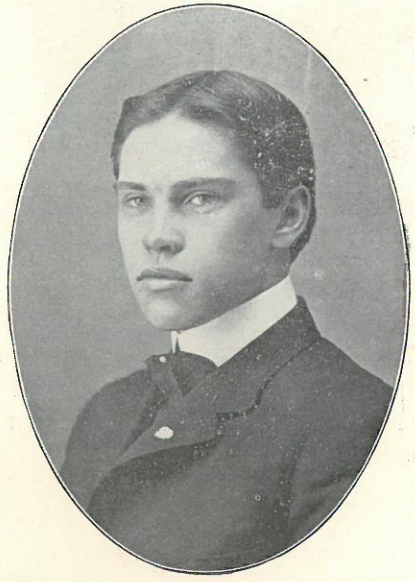
"GRAVE YARD OF NATIONS."



HARRIET ELIZA LEWIS. Ritzville school '95 to '99; Rathdrum school '00 to '01; Ritzville school '01 to '05; classical course; member Crescent literary society; secretary Crescent literary two terms, member basket ball team '04 and '05; president class '05.

Subject of final:

"WOMEN IN LITERATURE."



OLIVER JAMES DESPAIN. Ritzville school '93 to '05; scientific course; executive staff, Crescent literary society; treasurer Crescent literary, two terms; secretary and treasurer Forum debating society, two terms; 1st assistant captain R. H. S. A. A. field sports; 1st sargeant cadet corps, one term; 2nd lieutenant, one term; 1st lieutenant, one term; member glee club; vice-president class '05.

Subject of final:

"RUSSIA'S MISTAKE."



EDNA ANNA FRENCH. Ritzville school '95 to '05; classical course; member Crescent literary society; member basket ball team '04 and '05; member girl's glee club.

Subject of final:

"WHAT IS IT? WHAT SHALL WE DO WITH IT?



JOHN EARNEST LEONARD OLSON. Ritzville school '92 to '05; scientifice course; member Star literary; secretary Forum debating society, three terms; vice-president R. H. S. A. A., one term; member glee club; cadet corps corporal.

Subject of final.

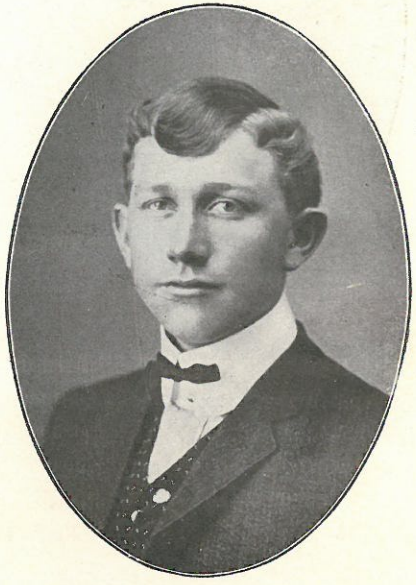
"WHO ARE WE."



N. CLAIRE DESPAIN. Ritzville school '94 to '05; classical course; secretary Crescent literary society, one term; vice-president, two terms; president K. K., two terms; member basket ball team '04 and '05; member girl's glee club; member high school orchestra; pianist boy's glee club; assistant editor.

Subject of final:

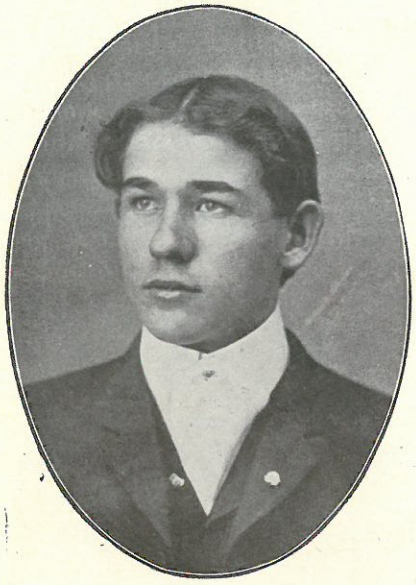
"AMERICAN WOMEN IN HISTORY."



WM. GEORGE DANEKAS. Ritzville school '01 to '05; scientific course; member Star literary society; member Forum '05; treasurer R. H. S. A. A., one term; member basket ball team '05; secretary cadet corps, two terms; 2nd sergeant, one term; 2nd lieutenant, one term; president boy's glee club; treasurer class '05.

Subject of final:

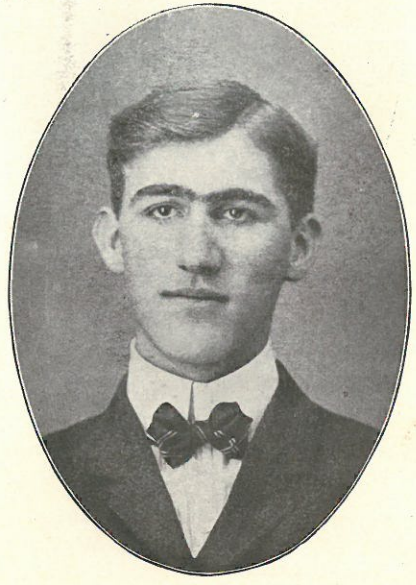
"HAVE WE REACHED OUR ZENITH?"



HARRY WALLACE PETTIJOHN. Le Sueur, Minnesota, schools '93 to '00; Ritzville school '02 to '05; scientific course; executive staff Crescent Literary Society; president Crescent literary, three terms; president Forum debating society, two terms; secretary, one term; corresponding secretary, three terms; member R. H. S. debating team vs. Walla Walla H. S., '04; member R. H. S. debating team vs. Spokane H. S., '05; winner Holcomb medal '04; president R. H. S. A. A., four terms; member basket ball team '04 and '05; captain cadet corps, one term; member boy's glee club; member high school orchestra; editor of The Javelin.

Subject of final:

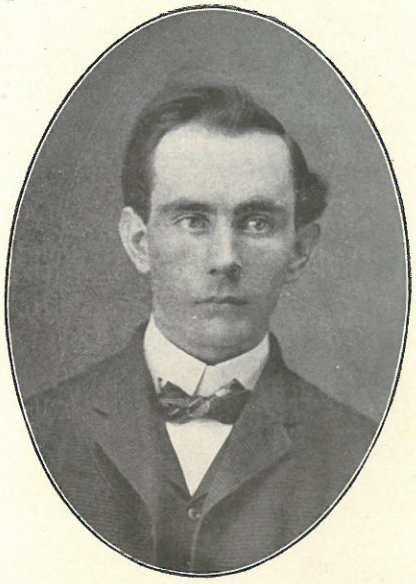
"OUR STATE."



JOHN KEMBEL. Ritzville school '93 to '05; scientific course; member Star literary society; member Forum debating society '05; secretary class '05.

Subject of final:

"THE TIE THAT BINDS NATIONS."



RICHARD MORTON GRIFFITH. Ritzville school '01 to '05; combination of classical and scientific courses; member Crescent literary society; president senior section of the Forum, two terms; member contest debating team, R. H. S. vs. Walla Walla H. S. debating team '04; R. H. S. vs. Spokane H. S. debating team '05; custodian R. H. S. A. A., one term; treasurer, two terms; member basket ball team '04 and '05; corporal cadet corps, one term; 1st sergeant, two terms; assistant editor.

Subject of final:

"HISTORY AND GROWTH OF COMMERCE."

'05 COMMANDMENTS

To '08 we command:

1. Thou shalt honor the seniors, thy brothers.
2. Thou shalt doff thy hat in the presence of thy senior brothers.
3. Thou shalt neither wear loud ties or fancy hose.
4. Thou shalt not in any way be impolite to a senior.
5. Patent leather shoes are positively forbidden your usage.
6. Freshies: Last but not least thou shalt not under any circumstance ask the company of an '05 maiden.

To '06 we command:

1. Thou shalt sing praises to thy brother '05s while thou hast thy being.
2. Thou shalt serve the seniors with fear and trembling.
3. Teach thy freshy children with all diligence.
4. Insult thou not, thy brothers, seniors and sophomores.
6. Thou shalt obey all commandments given to the freshies.

To '07 we command:

1. Thou shalt support any action taken by '05.
2. Thou shalt not wear a low neck dress or a loud sweater.
3. Thou must be at all times ready to do thy brothers' bidding.
4. Keep thyself unspotted from freshyism or juniorism.
5. Be ye charitable one to another.
6. Keep no secrets from the seniors.

.... SENIORS' BEQUEATH ....

WE, the class of '05, having soared so high in educational circles that our inferiors have not been able to catch sight of us for the last year, realize that our great and wonderful brains have been so developed that the high school is no longer a benefit to us, but that this unsightly growth is a hindrance to our rapidly increasing splendor. We see dimly in the far, far distance a bunch of children who call themselves the juniors, to the children we will leave these useless tools which may benefit them in their struggle upward and although they can never hope to attain these giddy heights, they may, by the aid of the material we leave them, be able to climb high enough to gaze with wonder on the footprints we have left far behind. Grow juniors, although the heterogeneous eccentricity of your somnambulistic propensities and the phrenological development of your cranial enlargement have assumed preternatural proportions, we will leave you the following articles with some advice:

The first thing we leave you is the high school with its teachers, including not only Mr. Perkins with his dinner bucket and coffee bottle (which may be of great service to you in bringing milk to school for your little classmates,) but Mr. Casey with all of his knowledge of Latin and his great straw hat under which play those corpucels which not only feed his well developed head, but are kept busy carrying material for the maintenance of his under-standers which have grown to such stupendous proportions. Miss Siemens also you may have, that lady who has gained such a world-wide reputation for studying foreign languages and thus, from such a mixture, deriving names for girls' societies that sound like a mystery to Webster and puzzle the brains of a senior.

You may have the school yard with all of its dust as well as our well equipped baths which may enable you to prevent the accumulation of surperfluous real estate around your elongated, configurated auditory convolusions.

Then, since the laboratory room will no longer be of any use to us, you may take it with all of its sweet H_2S odors and besides this you may have our wonderful periodic law and the benefit of the great discovery we have made, namely; that matter, like force, is not many elements combined, but at the bottom, in the final analysis, only one.

You may have our corner in the assembly room

as well as the right to recite when you please and receive good standings for looking wise when you know nothing. Then, there are several of Webster's famous dictionaries with all of the remarkable additions we have made, which you may keep, if you will take good care of them. But Webster's dictionaries are not all the books we leave you. There are several books on modern eloquence which you may find very useful in the study of oratory.

The beautiful piano you may have and we hope you will use it and develop your musical abilities, although we know that on account of your anencephalous heads you will never attain anything like perfection, yet you may improve a great deal.

We will intrust to you now the care of teaching the freshies and sophies their regular music lessons in the mornings. Please never neglect this duty.

You may keep our basket ball grounds upon which we so easily overcame you in contest and demonstrated to the world our wonderful abilities as athletes. We also ask you to uphold the "red and black" on the basket ball arena against our foe, Cheney, and never allow them to regain the honors we won from their representatives in our last series of games.

Then the honorable school board we will leave with you to direct your affairs and help you over rough places. We hope that by their efforts they may make something out of you at last, worthy of being called a high school pupil.

Last, but not least, we are glad to leave you an example which you can at best but poorly imitate.



THE JUNIOR CLASS

THE JUNIOR CLASS

WE the juniors of '06 believe it our duty to announce to the public that we are a class with a purpose, and that we possess the courage and prudence to overcome difficulties, surmount obstacles and break away from hindrances that may beset our way.

We are gathered here from east and west, from the foothills of the Alleghanies, from the grassy plains of the Mississippi valley, from the fertile country of the Big Bend and from Adams county, and one of our number even recalls a country across the Atlantic as his "vaterland."

Several of us have stood by one another through all the trials known in school life for three years. During this time some have joined our ranks, while others have left us for different occupations. The present members of the class are: Thomas Adams, Albert Ott, Mattie Walton, Samuel Hughart, William Fletcher, Harry Davenny, Emma Newland, Lydia Shelley, Laura Lewis, Bert Putnam, Neva Greene, Miles Haight and Newell Smith. We have weathered many storms and have profited by past experience. We have given our honest efforts to our work. The past has been profitable, the present is pleasant, the future is yet unsolved, but our past has been such that we are assured of a very successful future. Oh! we are a bright class. We possess rare intellectual abilities. We have a class yell, and also the capacity to give it. Listen:

Rah! Re! Rix!
Rah! Re! Rix!
We'll appear in 1906.

We are foremost in all the societies of the school. Two of our members have been elected to go on two of the best debating teams; one of them has twice won the medal given to the best debater to wear until the next contest, and no doubt would have won it again if he had chosen to work for it. Another of our boys holds the highest command in the cadet corps. But our career does not end here; we play basket ball, we have musicians, artists, diplomats, humorists and one cartoonist. Our past predicts fame for every one of us. With Mr. Casey we have demonstrated the laws of motion, and solved the mystery of the imaginary unit. Mr. Perkins took us back almost a century and in fancy we became acquainted with the great bards of that time. With Miss Siemens we again, in imagination, fought the battles of Cæsar. We were led into

Germany and on the banks of the Rhine we learned its native language.

In the future, when the river of time in its turbulent flow has taken us almost to the end of our troubles, then it is we shall again in fancy relive the scenes of the past, then our junior days will seem to us as a song that is almost forgotten but which we still can hear. But the present calls us back from dwelling on the future. We shall endeavor to do our best every day, and always be true to the red and black, so that we may say with Pope:

"Honor and shame from no condition arise;
Act well your part; there all the honor lies."



THE SOPHOMORE CLASS

THE SOPHOMORE CLASS

THE first record we have of calling the roll of the present sophomore class, was on the 1st of September 1902, when we enlisted in the military service of Ritzville high school to assist one another in the defeat of the twenty-one studies in our high school course. The militia was first called out to subdue the combined forces of arithmetic, algebra, literature, Latin, physical geography and book-keeping, which were defeated after a nine month's siege. The commander-in-chief gave us as a reward for our brave deeds and noble service, a three month's furlough and also promoted us to a higher office, that of the sophomore class. With the exception of a few deserters, the militia came back to camp on the first of September 1904 to make an early attack upon six more studies which we are now in battle with, those of geometry, German, botany, Latin, rhetoric and history. Thus we hope for as bright a future as a past. Those enlisted:

Ottis Fletcher, Mary Bassett, Ollie Lewis, Ethyl Bevard,
Clyde Beal, Clydie Kauffman, Clifford Harris, Perry Schuler,
Elmore Goodykoontz, Bessie Turner, John Ott, Philip Beuhler,
Robert McGrath, Eloise Staser, Laura Perkins, Harold Harris, Paul Fowler

THE FRESHMEN CLASS

THE freshmen class society was formed at the beginning of the term with Gladys Mack as president; Fred Thompson, secretary and Ralph Gilson, treasurer. Some of the prominent debaters of the Forum are members of the freshmen class. The freshmne class make up one-third of the high school; you see we are there quantity as well as quality, thanks to the supervision of our ever watchful guardians, the seniors. Our members are:

CLASS COLORS: PURPLE AND WHITE.

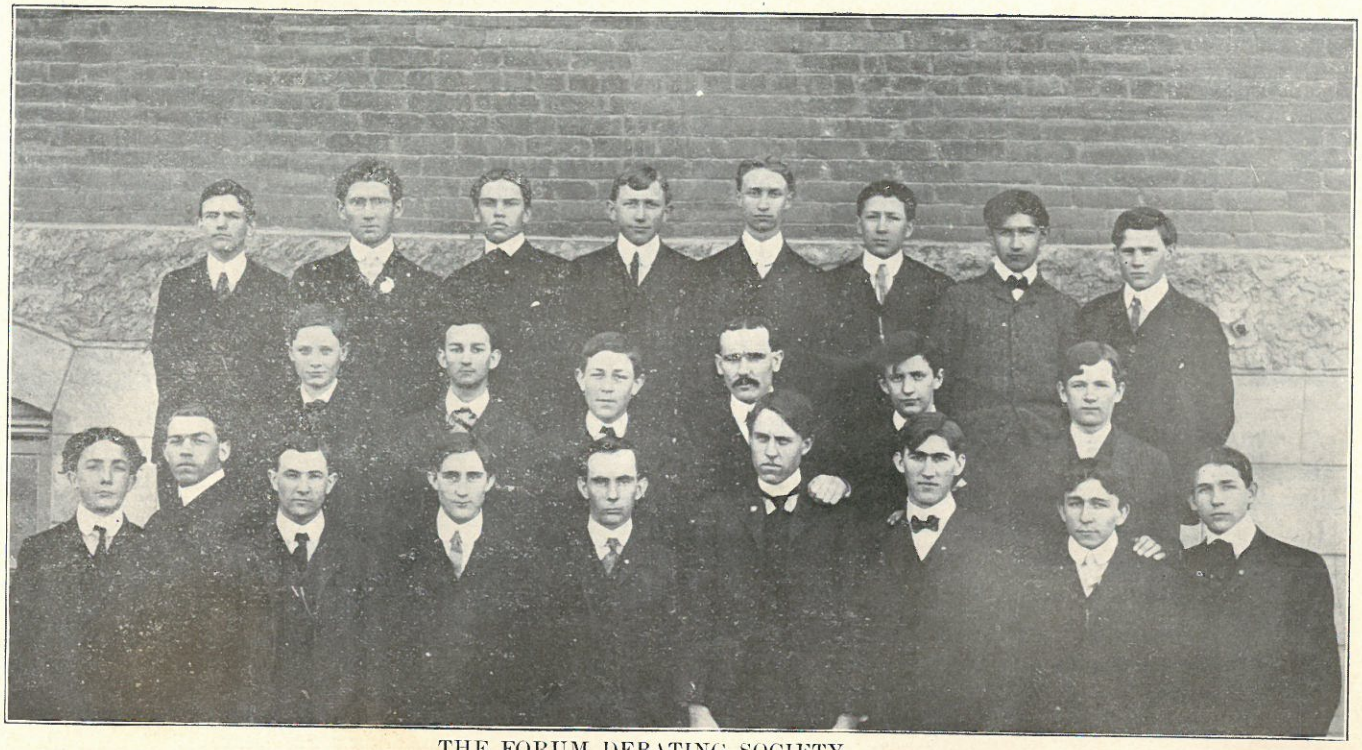
CLASS YELL.

Razzle dazzle, bish bom, bah,
We are the freshies so we are;
We are the freshies, best in the state,
We will be the class of 1908.

Florence Thompson,
Maude Taylor,
Myrtle Taylor,
Amanda Ott,
Helen Newland,
Thomas Hauschild,
Henry Siemens,
Frank Helme,
Henry Danekas,
Clarence Barnet,
Marie Whittrock,
Gladys Mack,
Hulda Buehler,
Marie Ott,
Barbara Ott,
Wm. Lesley,
Fred Thompson,
Roy Helme,
Lawrence Langford,
Conrad Lenhart,
Edna Horn,
Susie Toews,
Nellie Olson,
Marion Morse,
Arthur Herring,
Virgil Bennington,
Fred Harding,
Arthur Allen,
Karl Koch,
Archie Burkhart.
Mildred Bauer,
Marguerite Turtle,
Mary Tweedy,
Gertrude Pierce,
Ralph Gilson,
Robert Newland,
Frank West,
Otto Couch,
Joe Schrag,



THE FRESHMEN CLASS



THE FORUM DEBATING SOCIETY

ROSTER 1903-4

Thomas Adams, Ollie De Spain, Morton Griffith, Clifford Harris,
Harry Pettijohn, Elmer Goodykoontz, Newell Smith, Bert Putnam,
Harry Davenny, Perry Schuler, Clyde Beal, John Hauschild,
Paul Fowler, Ottis Fletcher, Earle Barronett, Ollie Lewis.

ROSTER SENIOR SECTION 1905

Morton Griffith, Newell Smith, Thomas Adams, Will Danekas,
Harry Davenny, Harry Pettijohn, Will Fletcher, Ottis Fletcher,
Earle Barronett, Perry Schuler, John Olson, John Kembel,
John Hauschild, Ollie DeSpain, Paul Fowler.

ROSTER JUNIOR SECTION 1905

Virgil Bennington, Otto Couch, Harold Harris, Thomas Hauschild,
Samuel Hughart, Carl Koch, Will Lesley, Ollie Lewis,
Robert McGrath, Henry Siemens, Robert Newland.

THE FORUM DEBATING SOCIETY

ON September 24th 1903, through the efforts of Prof. J. H. Perkins, the Forum debating society took its place among the prominent organizations of the Ritzville high school. Honored as it is with the name of the old Greek senate, its aspirations are to lay aside childish things and dig deep into the problems of the times. The regular meetings of the Forum are held in the high school building on Thursday night of each week.

The one object held steadily in view is to develop its members in the art of debating, although occasionally parlimentary practice finds a place on the program. The membership reached fourteen during the school year 1903-4 and during the month of January 1904 a preliminary debate was held to select six boys who were to contest for a medal to be given by Hon. O. R. Holcomb, and also to choose a 1st team. The six boys chosen were: Morton Griffith, Harry Pettijohn, Newell Smith, Earle Barronett, Ottis Fletcher and Ollie Lewis. The contest was held March 11, 1904, the medal being awarded to Harry Pettijohn. Those chosen as the first team, were: Newell Smith, Harry Pettijohn and Morton Griffith.

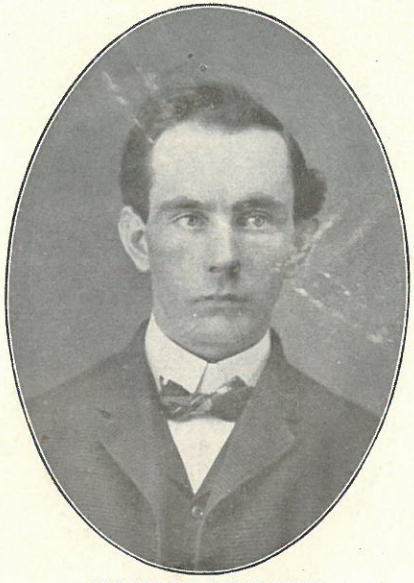
The Forum resumed its work at the beginning of the school year 1904-5, under the supervision of assistant principal, A. P. Casey. By the holidays the Forum had grown so that it became necessary to divide it into two sections. The senior section has a fixed membership of 15.

Hon. O. R. Holcomb offered to the best debater, a medal which was to be contested for in January, the winner to wear it during February; another contest in February, the winner to wear the medal during March; the winner of the March contest to wear the medal during April; the winner of the final contest any time after April 15, to retain the medal permanently.

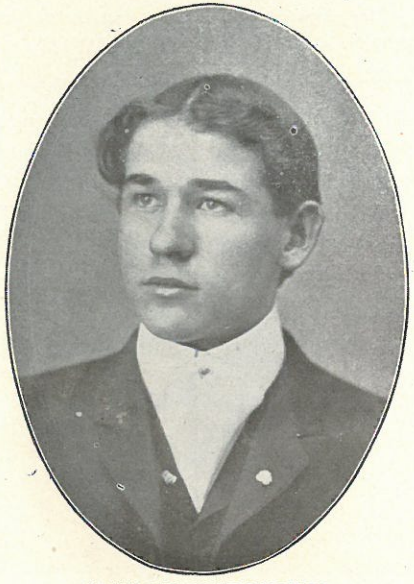
The team chosen to represent the R. H. S. against Spokane H. S. are: Morton Griffith, Harry Pettijohn and Thomas Adams. The question is: "Resolved, that cities of 100,000 population or over, should own and operate their street railways." The Ritzville H. S. defends the affirmative side.

RITZVILLE H. S. VS. WALLA WALLA H. S.

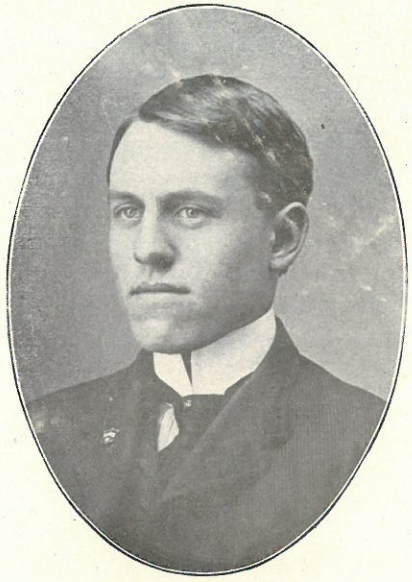
THE RITZVILLE TEAM



MORTON GRIFFITH



HARRY PETTIJOHN



NEWELL SMITH

THE QUESTION

"Resolved, that a railway commission would be detrimental to the state of Washington at the present time."

Affirmative: Ritzville. Negative: Walla Walla

DECISION: Affirmative, 1; negative, 2

RITZVILLE H. S. VS. WALLA WALLA H. S.

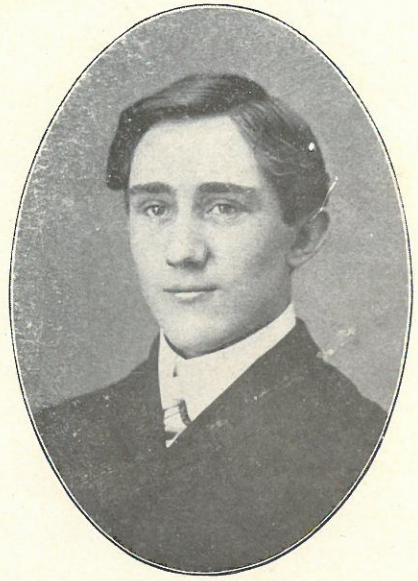
THE RITZVILLE TEAM



EARLE BARRONETT



SAMUEL HUGHART



PERRY SCHULER

THT QUESTION

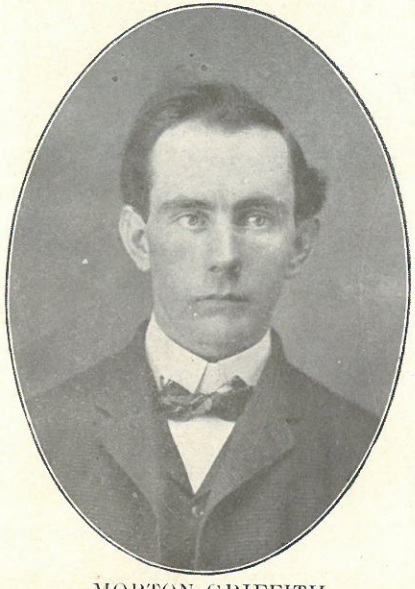
"Resolved, That the United States government adopt the policy of owning and operating its own railways."

Affirmative: Ritzville. Negative: Walla Walla.

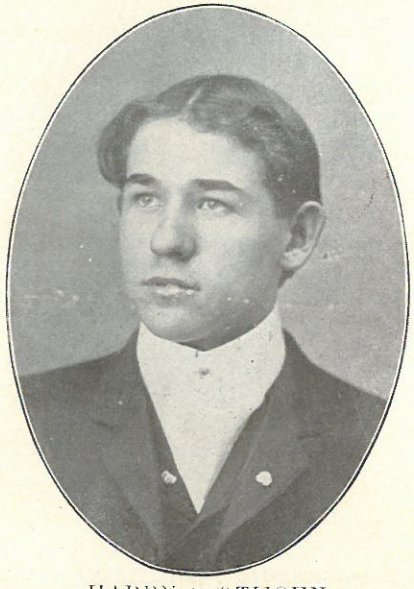
DECISION: Affirmative, 1; negative, 2.

RITZVILLE H. S. VS. SPOKANE H. S.

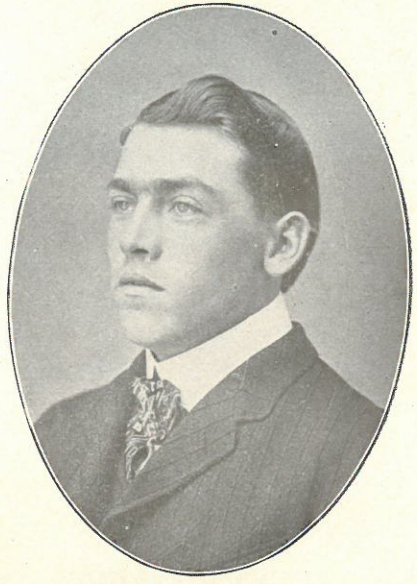
THE RITZVILLE TEAM



MORTON GRIFFITH



HARRY PETTIJOHN



THOMAS ADAMS

THE QUESTION

"Resolved, That cities of 100,000 population and over should own and control their street railways."

Affirmative: Ritzville. Negative: Spokane

DECISION: Affirmative, unanimous.



THE STAR LITERARY SOCIETY

THE STAR LITERARY SOCIETY

THE true light of school life was lighted in the Ritzville public school when Prof. J. H. Perkins caused to be organized two literary societies, one he named the Star and the other the Crescent society. Prior to that time, which was in September 1903, there was but one, and sometimes no society at work in the high school.

The benefits derived from two societies are many. We know that life is full of contests of greater or less magnitude, and the training which enables one to stand defeat is certainly the most beneficial of all training. The spirit of excellence and antagonism is very great between the two societies, but under the training gained from victory and defeat, the rivalry is becoming more and more friendly.

The only contest in which the Stars were victorious, was this: The society that made the most money for the school year 1903-4 was to receive a reward of $5 from the Hon. J. D. Bassett. The Stars won this by a margin of about $30. Then the Crescents proved their loyalty to us when their treasurer, Ollie DeSpain, took our treasurer, Miss Hattie Beckley, by the hand, and looking defeat squarely in the face, he said: "This is the way the Crescents do when they are defeated." This act did more to reconcile the two societies than any other.

The Crescents were victorious in the first contest between the two societies. It was a declamatory contest for a gold medal. The Stars were represented by Will Danekas and Bessie Fowler, the Crescents by Morton Griffith and Lena Leonard. The medal went to Miss Leonard and the victory to the Crescents.

Another similar contest was held a year later in which the Stars were represented by Thomas Adams, Will Danekas and Perry Schuler, the Crescents by Miss Ethyl Bevard, Miss Ethel Walker and Wm. Fletcher. The judges had considerable trouble in deciding between Miss Ethyl Bevard and Perry Schuler, but they decided in favor of Miss Bevard and the Crescents again gained a victory over the Stars. But we have learned the truth expressed in the adage "there is often more success in defeat than in victory," and we hope that next year we may be able to demonstrate the fact to them.

During the school year, when we least expected it, a sad blow fell upon the whole school. A Star, Miss Bessie Putnam, after an illness of about three weeks, died of typhoid fever. Bessie was one of the most

highly respected girls of the Star literary. She was a member of the Methodist church and the Crescents as well as the Stars rejoice in the hope that she has gone to enter into a higher course of study in the world which is to come.

It is always the boast of a society if some of its members are attending a higher institution of learning. We are not unlike the rest, and feel a certain jubilance in having more of our former members attending college than the Crescents. Miss Minnie Hauschild, our first president, and Miss Kathleen Hallin are attending the state school at Pullman.

The two societies have accomplished something of which they may be proud. We have bought and nearly paid for, a splendid Kimbal piano. But we have accomplished more than this, we have organized ourselves into two societies who are working shoulder to shoulder, with one goal, one purpose. That goal is PERFECTION.



THE CRESCENT LITERARY SOCIETY

THE CRESCENT LITERARY SOCIETY

THE Crescent literary society was organized in September 1903 with a membership of twenty-six. The first officers of the society were: Lena Leonard, president; Laura Perkins, vice-president; Hattie Lewis, secretary and William Smith, treasurer. Although the chief work of the society during the past two years has been to make money to pay on the piano, which the two societies have bought for the high school, yet in doing this, we have given entertainments which have benefitted all who participated, and better still, we have brought to town noted entertainers who not only gave us a most delightful entertainment, but raised our ideas and placed before us a higher goal which we should strive to attain. Among those we have brought here are: Miss Pauline Dunstan, Miss Katherine Hogan, Mr. Newton.

The Crescents have been very fortunate in the past in carrying off the honors for which both societies strove.

Our first victory was won in Dec. '03, in a declamatory contest. Our representatives were Miss Lena Leonard and Morton Griffith. The $10 gold medal was awarded to Miss Lena Leonard. Another victory was won in January 1905 by the Crescents in a declamatory contest. The representatives of the Crescents were: Miss Ethyl Bevard, Will Fletcher and Miss Ethel Walker. Miss Bevard was the winner of the medal.

The society has among its members the brightest pupils in school, not in only their daily studies, but along other lines as has been shown by the great number of honors they have won. Last year our debating team was composed of two Crescents and one Star; this year in the first team are two Crescents and one Star. Ethel Walker, a Crescent, won a medal in a declamatory contest and Harry Pettijohn, a member of the great Crescent society, won the medal given by Hon. O. R. Holcomb to the best debater, and our graduating class is composed of eight Crescents and only five Stars.

It is to be hoped that the society will prosper and continue in the good work it has commenced, and not only be successful financially, but may it be the means of so developing its members that they, when departing, may leave "foot-prints on the sands of time." "Foot-prints, that perhaps another, sailing o'er life's dreary main; a forelorn and shipwrecked brother, seeing, shall take heart again."

HIGH SCHOOL ATHLETIC ASSOCIATION

RITZVILLE high school has for the past several years contained good athletic material, but for the lack of able instructors, it was never developed to any degree of satisfaction. At the beginning of the term of 1903 and '04 the boys of the R. H. S. thought they could by organizing an association, improve along the line of athletics, even if they had no instructor.

The organization was affected on the 9th day of September 1903, with Harry Pettijohn as president; Wm. Smith, vice-president; Thomas Adams, secretary; Harry Davenny, treasurer.

There were about fifteen boys of the school who signed the constitution at that time and became charter members of the association.

The boys took considerable interest at first and practiced playing basket ball. Some of the boys became quite expert at putting the shot and throwing the hammer, and a few cleared quite a high mark at vaulting.

During the winter months the boys rented an old building west of the school house and rudely equipped it for a gymnasium. Horizontal bars, and traveling rings were put up and everything necessary was purchased, nothing expensive being obtained as the boys had to pay for everything out of their own pockets, but nevertheless the boys kept their muscles in a fair condition for the coming spring.

In the spring of 1904 the boys held a field meet in the Ritzville ball park, which consisted of foot racing, standing and broad jumps, vaulting, putting the shot, hammer throwing, etc. The records were quite low, but nevertheless some of the boys did very well for they had had no instruction. But had they had experienced instructors the records would have been as good as any other high school.

At the opening of the term of '04 and '05 the boys reorganized and about fifteen new applicants signed the constitution and became members.

This term opened with bright prospects for the boys as they were put under the instruction of A. P. Casey. Basket ball was given the most attention at first, and everybody practiced diligently under the instruction of the coach. The first team was chosen by the coach about two months after the opening of school in September.

The association, during the winter months, used for a gymnasium, one of the grain warehouses owned by the Seattle Grain company which was rented at a



BOY'S BASKET BALL TEAM

very low price. This building served well for this purpose for it was large enough and had sufficient floor space for a basket ball court. There was not much done during the winter months, except playing basket ball. But when spring came the track teams at once commenced training. By first practicing "cross country running" or what the English call "fox and hound" gave the boys good lung exercise and enabled them to run a number of miles in a short time, and above all it gave the boys strength and endurance. After training two weeks across country running, they began distance running. All the members of the team were working hard to get a good record and be a representative from Ritzville at the great high school field meet at Pullman in May. What the records of the boys were at Pullman we have no chance to state in this annual, but we, the seniors, or class of 1905 hope that our followers, the class of 1906, will keep and give you a complete record of the meet in their annual which should follow this one.

BASKET BALL GAMES

Ritzville high school vs. state normal, at Cheney: Ritzville 12, Cheney 9. Ritzville high school vs. state normal, at Ritzville: Ritzville 11, Cheney 11. Game played over time to break tie, but was called on account of darkness.

THE BIG THING

THE biggest interclass basket ball game of the year was the game played by '05 vs. '06, '07 and '08. The challenge for the game, which was given by '05, appeared on the blackboard one morning, at assembly, as follows: "We, the high and mighty senior class, we of '05, hereby challenge to mortal combat on the basket ball arena the combined warriors of the fresh freshies, the soph sophomores and the june juniors. The carnage to take place on Friday, Dec. 16, of the year of our Lord, 1904, and of our senorite the first. Done at the high school, in the city of Ritzville and county of Adams, in the state of Washington, this 15th day of December.

Witness our hand and seal.

SENIOR CLASS.

The game was played on the above mentioned date and place. A crowd of enthusiastic citizens and pupils greeted the teams with hearty cheers As the combined forces entered upon the arena they were greeted by the seniors with the following yell:

Was machs du junger?
Fraid for scare?
Wie mach foolishness,
Mit du out hier.

Referee Smith then put the ball in play and an exceedingly fast game was played from start to finish, ending with a score of 6 to 12 in favor of the '05s.



GIRL'S BASKET BALL TEAM

GIRL'S BASKET BALL TEAM

THE girl's basket ball team was organized in September 1904 with only twelve girls, Prof. Casey trained the team and he deserves much praise for the way in which he trained them.

The first game that was played was the seniors and sophomores vs. the juniors and freshmen. The senior and sophomores won the game with a score of 5 to 4. The lineup was as follows:

Seniors and Sophomores	Position	Juniors and Freshmen
Laura Perkins	cf	Neva Greene
Ethyl Bevard	ff	Minnie Spanjer
Claire De Spain	center	Laura Lewis
Harriet Lewis	gg	Helen Newland
Edna French	cg	Mildred Bauer

The girls had another game ahead of them so they kept up practice pretty well. The game took place at Cheney January 24th 1905. The result was 4 to 2 in favor of Cheney. The Ritzville team was:

Laura Perkins, cf
Ethyl Bevard, ff
Claire De Spain, center
Edna French, cg
Harriet Lewis, gg
Maude Taylor, sub

The next game was at Ritzville with Cheney, score 12 to 2 in favor of Cheney. The Ritzville lineup was as follows:

Ethyl Bevard, ff
Claire De Spain, cf
Edna French, center
Helen Newland, cg
Laura Perkins, gg
Minnie Spanjer, sub

Miss Lewis, one of the best guards, received a sprained finger and was unable to play.

Much credit for the success of the first team is due to the second, especially Laura Lewis and Minnie Spanjer, who were always willing to assist the first team whenever it was desired.

THE CADET CORPS

"Company fall in!" he commanded, and he did it well too, for the first time; for it was the first military command heard in Ritzville high school and was given by Will Fletcher who was temporarily made 1st sergeant of the R. H. S. cadets. The young men, with the good will usually seen when a long anticipated work begins, "fell in"—awkwardly.

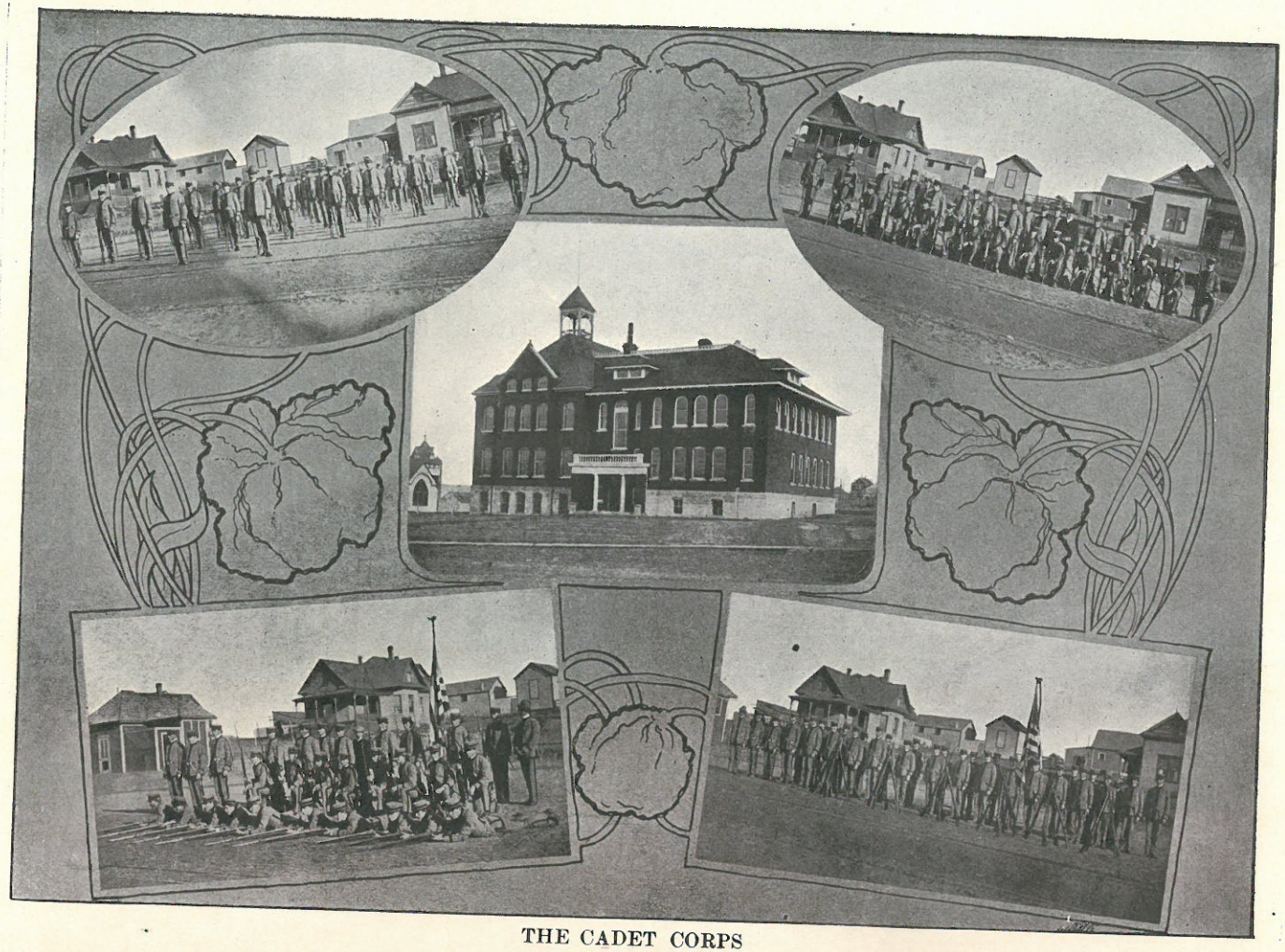
To get to the story of the cadet corps we must go back a number of years. For a number of years the boys of the R. H. S. had hoped for a cadet corps to be maintained in the high school, but circumstances prevented principally because no competent drill master could be readily had. The idea was a good one, however, and was only awaiting a favorable time to fruition. The time came. All this year on each Wednesday afternoon the boys have been working reasonably well and now have a corps well along in the rudiments of infantry drill.

Some members have been helpful, some have not, but have received help of others, again even this can scarcely be said. Among the first class appear the names of nearly the entire first and second squads, many of the third and fourth squads and some even further down the line.

During October, as a result of a competitive drill, Harry Pettijohn was appointed captain, Perry Schuler first and Earl Barronett second lieutenants. The same contest left Ollie DeSpain 1st sergeant, Newell Smith second and Clifford Harris 3rd sergeants respectively, while Tom Adams, John Hauschild, Morton Griffith, Robert McGrath and Will Fletcher became corporals. After the organization was complete the company was fitted with uniforms and became in fact a corps.

That the organization came because of an earnest wish on the part of the school is shown by a remark made by one of the seniors. "Well, yes we dreamed of it last year but I really never expected to see it by daylight."

In September and again each succeeding month the drill master made efforts to procure guns for the embryo soldiers but was each time told that no arms were available for that purpose. On a Thursday, in February, Mr. Bassett, our representative, was appealed to and on the next day the long-sought-for guns were shipped from Olympia. The boys and their friends unite in very hearty thanks for Mr. Bassett's help. Mr. Kennedy, of Odessa, also gave



THE CADET CORPS

his aid, and together with Mr. Bassett, endorsed a bond given by Mr. Casey for the safe return of the guns.

During January Tom Adams was elected captain, Perry Schuler 1st and Ollie DeSpain 2nd lieutenants and Morton Griffith 1st sergeant; Will Danekas, Clifford Harris, Harry Davenny and John Hauschild were appointed sergeants, and John Olson, Paul Fowler, Robert McGrath and Ottis Fletcher corporals. Several of the boys have been given a try at commanding the company and without exception find it far more difficult to command than to obey.

Sometime before the close of the year it is planned to go camping for a week and just live in the open as the best of "regulars" do. All the trimmings, including "guard mount" and "dress parade," will be indulged in, and woe unto the mortal—male or female—found "running the guard."

So much for history. As a part of school work the drill is important just in so far as it helps the boys to realize that each is a responsible unit in a community. The knowledge of tactics gained is purely incidental. Devoutly is it to be hoped for that no occasion may arise calling for a use of such knowledge. The drill and training have a direct and positive bearing on citizenship and that is the important consideration. The drill in walking erect helps form correct and physically healthful habits. Submitting to legally appointed authority prepares for like submission to similar authority later in life. The self respect and pride in his uniform made necessary by his membership is likely to be reflected in later life by the young man who wears the cadet blue. As the corps grows in age, traditions will, it is hoped, gather around it; these will serve as a sort of background for the then soldiers. A close communion will thus establish itself between the personel of the school during the successive years. The helpful characters in school life will have their influence extended beyond their time in school. A standard of merit must grow out of such feeling of unity with the school's honored ones and such standard will not be artificial, but entirely natural. What student of Yale does not feel that he must live up to the place won for old "Eli" by her famous men on track or foot ball team. Where a young man gets his education there his home is. There are the scenes of his struggles and victories. But not until he leaves school, frequently, does he realize how much a part of his life it is. If now he has a definite, tangible bond uniting him to his alma mater when he has been gone for a time he surely has a means of helping the school that he would not otherwise possess. Such a bond may be easily found in having belonged to the same school

society. The more continuous such society the closer must be the feeling of unity. From their very nature athletic, debating and other like societies are reorganized each year. The skill or proficiency of a member in any of these depends almost solely on his individual effort. With a cadet corps it is all different. The movement can not be performed without the co-operation of many. Thus a spirit of mutual helpfulness is engendered which can be developed in no other way.

True, much of this future good is speculative and all of it will depend on the earnestness and ability of the boys. Earnestness as a matter of course and ability because it requires ability of no mean proportions to submit to him whom you place above you, when that obedience must be unquestioning and absolute. Many of our young men already have that ability while the experience of the last year indicates unmistakably that a few of them have yet a long way to go. That they have this to do indicates to them an opportunity to become better and to their fellows as great an opportunity to extend a helping hand. That each may grasp the opportunity and with forbearance and justice co-operate is the one thing necessary to complete success.

MUSIC OF R. H. S.

ON the 27th day of November 1903 a boy's glee club was organized, with the following officers: President, Wm. Danekas; vice-president, Thomas Adams; secretary and treasurer, Earl E. Barronett; pianist, Miss Claire DeSpain; instructor, Miss Belle Williams.

The boys worked faithfully and soon a decisive improvement was noticed and they were then assured that they had the hearty support and encouragement of the school. This enthused them and the work was then taken up with renewed vigor.

Such music as could be easily obtained was used until the instructor had opportunity to get better. On obtaining the new music, home practice was commenced and it was soon decided that the boys could sing good enough to sing at an entertainment given at the M. E. church by the two literary societies. Hard practice then began but before the appointed time Miss William was compelled to give up the work and consequently the club did not appear in public.

It was hard for the boys to give up their instructor, but as it could not be helped they resolved to get another, if possible. They asked the aid of Superintendent Perkins in this movement and through his influence the services of Professor Pierce, of Spokane, were secured.

The work was again taken up and some progress made, but Professor Pierce soon gave up the position, and as the close of the term was drawing near, the work was dropped for that year.

It was hoped that the club could again be started September 1, 1904, but as no instructor was to be had the work was not attempted.

In addition to the glee club work of '03, Miss Williams conducted the morning exercises while Miss Laura Perkins looked after the cares of her room.

In these exercises such songs as could be, were used with success to entertain the public at several special occasions. The public soon learned to depend upon the high school selections at public gatherings. To end the year's work up well a few good songs were sung at the closing exercises.

A quartette was organized from the membership of the Forum. After some practice it was decided that they sing at the Holcomb medal contest. The quartette consisted of: Thomas Adams, 1st tenor; Oliver DeSpain, 2nd tenor; Harry Pettijohn, 1st base;

Earle E. Barronett, 2nd base. With the aid of Miss Belle Williams as instructor and Miss N. Claire DeSpain as pianist the quartette was enabled to appear at the appointed time with success.

'05 brings the high school to a place where it can accomplish something in the music line without instructors. A high school orchestra consisting of four instruments besides a piano. The instruments and their players were: Piano, Claire DeSpain; violin, Perry Schuler; cornet, Wm. Danekas; clarionet, Harry Pettijohn; cello, Harry Schuler.

The orchestra appeared at a number of public entertainments including a musical opera given by the Cheney State Normal. Each time it appeared it won credit for the school.

THE K. K.

THE K. K. is an organization to which only the girls of the high school are eligible. There is nothing mysterious about this society except its name. Its meetings, which occur on Wednesday afternoon of each week, are of a literary character. The girls take turns at entertaining the others with music, recitations and original readings. Sometimes the boys and other friends are invited to share the entertainments. At such times they are given in the evening. The purpose of the K. K. is to train the girls in appearing before others and at the same time help to make school days the best of days.

OUR FLAG

NO high school is complete unless Old Glory floats from its tower. Ritzville high school boasts a very handsome silk flag that cost $100. The flag was given by the merchants and business men of Ritzville and came into the possession of the high school as the result of a voting contest; our closest rival being the "Woodmen of America." It is useless to say the high school is proud of her flag.

NON-RESIDENT STUDENTS

OUR non-resident students have added much to the interest and success of our high school. Among them are some of the brightest young ladies and gentlemen of the school. They have been active in all departments of school work. The medal in the declamtion contest was won this year by a non-resident student, Miss Ethyl Bevard. Morton Griffith, a non-resident student, is one of our best debaters and is on the team which is to meet Spokane H. S. Three of this year's graduating class are non-residents, John Kembal, William Danekas and Morton Griffith. May they ever be as proud of the Ritzville high school as we are of them.

...GIRLS...

Gertrude Pearce, Edna Horn, Susie Toews,
Nellie Olson, Huldah Buehler, Mary Tweedy,
Ethyl Bevard, Laura Lewis.

...BOYS...

Wm. Lesley, Roy Helme, Frank Helme, Otto Couch,
Henry Danekas, Joe Schragg, Conrad Lenhart, Harold Harris,
Clyde Beal, Ottis Fletcher, Elmer Goodykoontz, Wm. Fletcher,
Philip Buehler, Newell Smith, John Kembel, Wm. Danekas,
Morton Griffith, Arthur Herring, Fred Harding, Frank West.